

TERTIARY EDUCATION SCHOLARSHIP TRUST (TEST) FOR UGANDA



ANNUAL REPORT, 2020

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MESSAGE FROM THE CHAIRMAN

TEST for Uganda enjoyed a good start to the 2019/2020 academic year that was later disrupted by the COVID-19 pandemic. Several T4U alumni were involved in the premier movie, *The Village Champion*, that show cased a typical life of rural Ugandan students' pursuit of tertiary education. The movie written and produced by Ms. Cissy Nalumansi a T4U Alumnus is partly aimed at raising funds for T4U scholarships. Although the pandemic affected other planned activities after the launch in December 2019, we are still expectant that it will be one of the key items used in the subsequent fundraising drives. The funds raised on the premiere day will support the production of a documentary to commemorate the 10th Anniversary of T4U. Plans are already underway for the 10th Anniversary celebrations.

TEST for Uganda Trustees continued to prioritize medical sciences as a discipline that is critical for the social-economic transformation of our society. Whereas the pandemic has greatly altered the education calendar, all scholars were able to complete the extended 2021/2020 academic year. Twenty scholars graduated during this academic year. Consequently, the total number of T4U scholars that have completed their studies successfully over the past seven years is one hundred thirty eight. This further strengthens the Alumni Association with great potential to support the sustainability plans. Furthermore, the Alumni continue to provide mentorship support for continuing students.

As we look forward to a quick recovery from the devastating effects of COVID-19 pandemic, the desire and drive to make a difference in the lives of many young-brilliant students is growing. On behalf of Test for Uganda Trustees and Scholars, we are grateful for the generous annual support from our parent body, TEST for Africa. We continue to applaud the cooperation of the partner universities in ensuring that Test Scholars pursue their studies without interruptions.

Thank you.

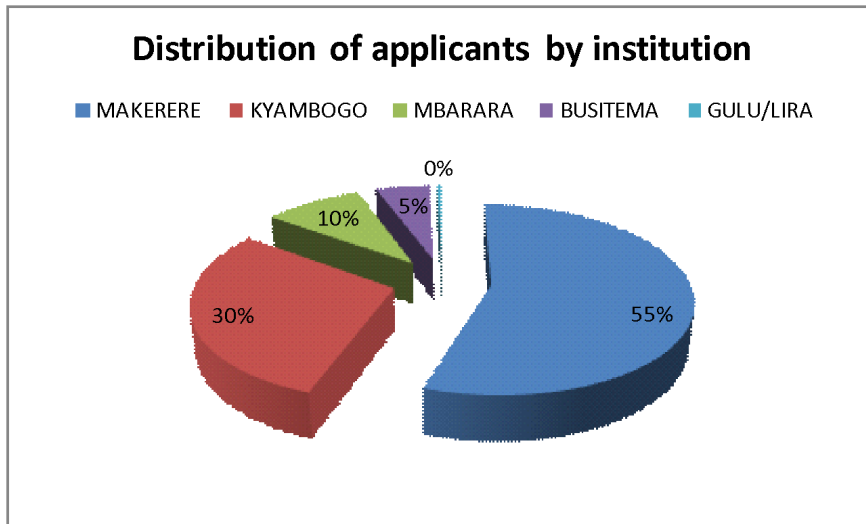


Assoc Prof Fred Babweteera

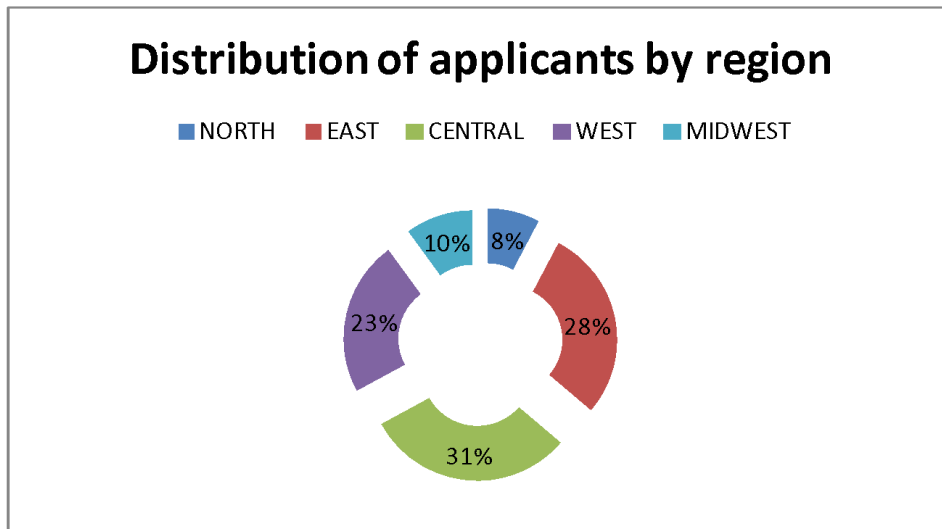
Chairman

TEST for Uganda received 517 applications during its eighth year of operation. A larger proportion of the applicants (69%) were fresh entrants into university. Makerere and Kyambogo Universities continue to dominate the applications. Most important we recorded a significant increase in the number of female applicants in the year 2019/2020 during which 59% of the applicants were females compared to the previous years that were dominated by males.

Distribution of applicants for T4U scholarships by University

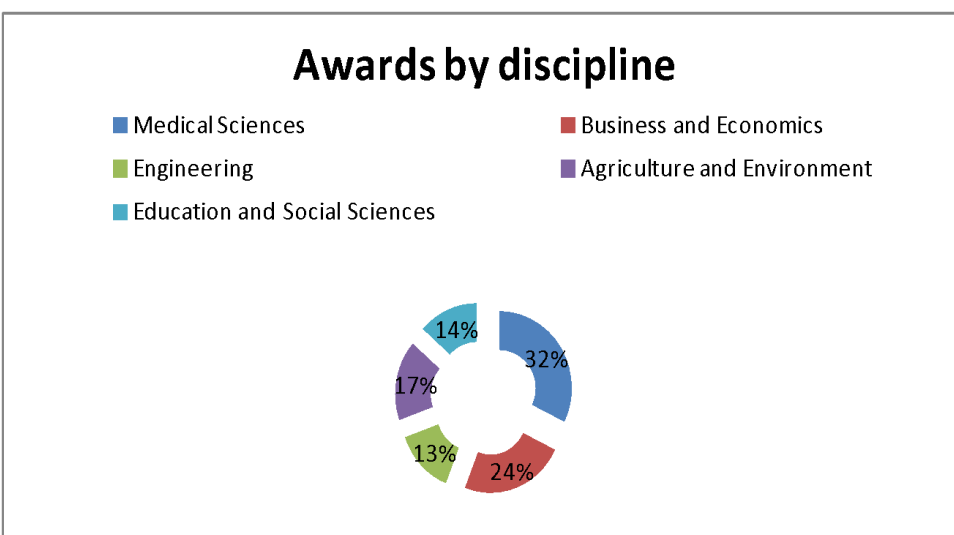
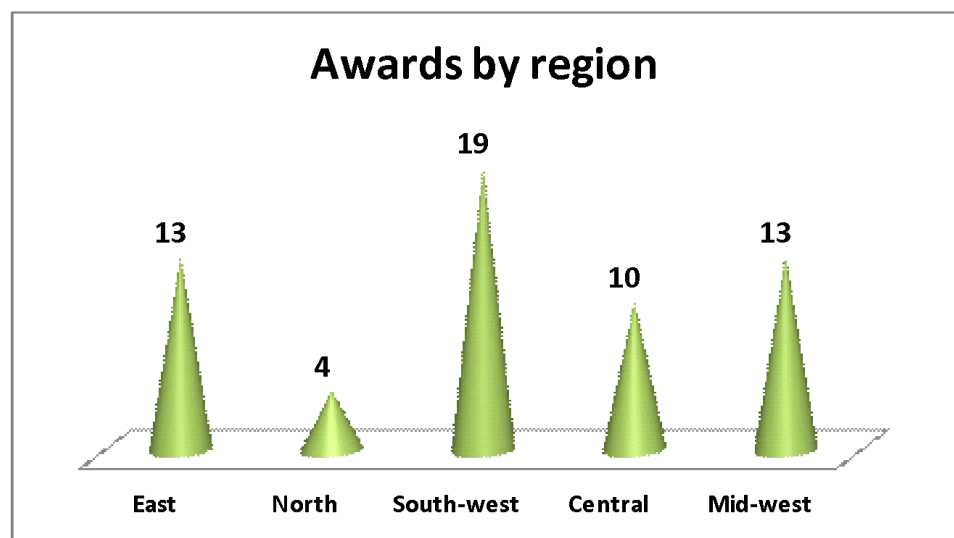
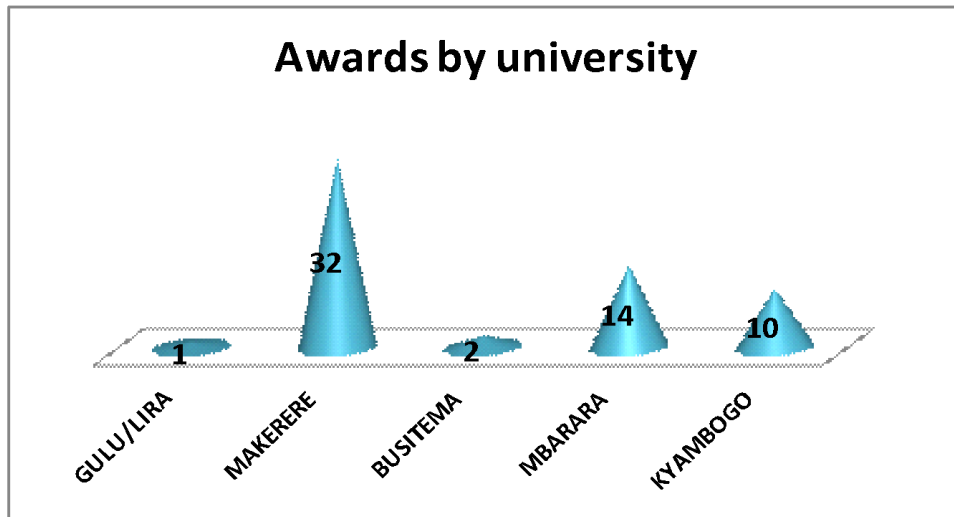


Distribution of applicants for T4U scholarships by region 2019/2020



A total of 59 awards were made. Of these 35 (59%) were awarded to females. In addition 13 scholarships (22%) were new awards and the rest were renewals. Forty

eight (81%) were awarded to continuing students as the TRUSTEES focused on students who were on verge of dropping out of school



Scholar A is a first-year student at Kyambogo University pursuing Bachelor of Science in Accounting and Finance. She is the last born in a family of six. Her education was supported by her mother who is a peasant and her brother who is a driver. The most unfortunate part of A's life was when she lost her mother during her A-Level vacation. This made life so difficult without hopes of continuing with her studies. This compelled her to look for a scholarship and a family friend told her about TEST FOR UGANDA where she successfully applied for a scholarship. She dreams of becoming a certified accountant and inspiring other less advantaged people in the region.

Scholar B is a first-year student at Makerere University pursuing Bachelors of Science in Forestry. She's the first born in the family of seven. Throughout her studies, her father could only afford to pay part of her fees and the rest was covered by her uncle. Due to her good academic performance, she was awarded a bursary for her A-Level education. Coincidentally, as she was advancing with her studies, her uncle's children were also joining tertiary education. This therefore strained the limited financial resources leading him to declaring his inability to continue contributing for her tuition to enable her to proceed to university. While at the university to pick her admission letter, she came across TEST FOR UGANDA scholarship advertisement on the university notice board. She successfully applied for an award and desires to be a specialist in plantation forest development. As the first born child in her family she desires to support her siblings to attain tertiary education.

Scholar C is a first-year student at Makerere University pursuing Bachelor of Science in Agricultural Engineering. Scholar C is the first born child in a family of eight siblings. Her father is a retired lower cadre police officer while her mother is a small-scale peasant farmer. Whereas her father was enthusiastic about her education, he was forced to retire following a nasty accident that left him disabled. As the primary family bread earner, the responsibility to educate Scholar C and her siblings lay on their mother. In a bid to ensure that Scholar C does not drop out of school, her mother approached the school administration who gracefully allowed her to complete her A-Level and clear the tuition later. Up-to-date, her parents are struggling to clear the outstanding balance. In spite of all the above troubles, Scholar C is grateful that after her Advanced level vacation, she came across the TEST FOR UGANDA scholarship advertisement from one of her A-Level teachers. Scholar C is interested in improving the agricultural farming methods by supporting the development of irrigation schemes for small households in rural and arid areas.

Scholar D is the first born child amongst six siblings who live in mid-western Uganda. Scholar D's father lost his job as a carpenter when Scholar D was in lower secondary. The family currently depends on their mother's meagre income as a domestic helper at a field station. Due to his excellent academic performance, he often received contributions towards his tuition from well-wishers. Having passed his A-Level exams with excellent grades, Scholar D applied for a Bachelor of Science in Land Surveying and Geomatics at Makerere University which he is pursuing in his first year. His only worry while applying to join university was the source of funding. His hopes were restored when he found out about TEST for Uganda and upon successfully being awarded the scholarship; he only witnessed prayers being answered. Scholar D is grateful to TEST for Uganda for granting him an opportunity to attain his dream of pursuing university education. Besides the tuition fees being paid for his education, he is grateful for the guidance and counselling he receives from the TEST mentorship scheme. After graduation, Scholar D intends to start up an engineering company and

use the incomes generated to improve the educational standard of his family and community through paying fees for his siblings as well as other bright but economically disadvantaged students.

Scholar E is a first year student at Mbarara University of Science and Technology pursuing a Bachelor of Education with science (Chemistry and Math). She is the last born in a family of three hailing from mid-western Uganda. Although she had qualified to join university upon completion of her A-Level, she was not able to do so because her grandfather who was supporting her education passed on. She did not attempt to apply to join university because she had no hope of securing tuition fees. Upon learning about TEST for Uganda Scholarships through an Alumnus, she applied to join MUST and successfully received a scholarship award. She opted to study education at university because she strongly believes that education is a key element in transforming society and teachers are critical in shaping society values.

Scholar F is a third year student at Makerere University pursuing a Bachelor of Commerce. He is the fourth born in a family of 10 children born to pleasant farmers. His education has been filled with mishaps. While attending his primary school, he was forced to drop out following his father's separation from his mother. He spent five years out of school but rejoined primary school when a well wisher offered to support his education. During his school vacation he got employment with a hotel in Kampala, which helped him join Makerere University. Whereas he was able to pay his tuition fees for the first year, he could not do so for subsequent years because he lost his job following the sale of the hotel. He was fortunate to get a scholarship with TEST for UGANDA. He has a great passion in leadership and dreams of representing his community as a member of parliament.

Scholar G is the first born of three in a family solely supported by their selfless mother. Scholar G is currently a first-year student pursuing Bachelor of Commerce at Makerere University. Scholar G was raised by her single peasant mother. Her hardworking peasant mother saw her through government aided primary and secondary schools with a number of challenges especially due to the inadequacies in raising her school fees. She had lost all hopes of attaining university education until she got information about TEST for Uganda through an Alumnus. Scholar G says she could not wait to seize the opportunity that she thought was the only hope for her university education.

Scholar H is a 22 years old first-year student at Mbarara University of Science and Technology pursuing Bachelor of Medical Laboratory Science. She is the first born in a family of seven siblings. Throughout her studies, Scholar H's father was using his meagre salary alongside school bursaries to cater for her fees and other scholastic necessities. It was from the same meager salary that her father would educate the rest of her siblings who are still pursuing primary and secondary education. Owing to the limited financial support from her father, Scholar H was aware that her father could not raise tuition fees for her university education unless her siblings dropped out of school. Through consultations with friends in search of scholarships, she was directed to the Dean of Students' office that encouraged her to apply for a TEST for Uganda Scholarship. Scholar H's interest is to support the maintenance of healthy lifestyles within her community.

Scholar J is a second year student at Makerere University pursuing a Bachelor's Degree of Education (Biological science). She is the first born in a family of six siblings born to a peasant farmer in central Uganda. Throughout her primary education, her grandmother was the sole sponsor of her tuition. However, she passed on while she was in her primary six. Then her father picked up the responsibility but was unable to sustain the

support during secondary school. Scholar J was lucky to obtain school bursaries given her excellent academic performance. After completing her A-Level, her father couldn't raise the funds to support her to join university so she wasn't able to join at the time until she met a friend on social media who told her about the Test for Uganda scholarship programme. She is grateful to Test for Uganda for bringing back the hope of completing her education. She desires to inspire girls who dropped out of schools that everything is possible and also support her young brothers to complete their studies.

Scholar K is a second-year student at Busitema University pursuing Bachelor of Science in Water Resources Engineering. She is the first born in the family of five. Her father is a teacher and was keen for his children to attain tertiary education. His dream was aided by the good academic performance of Scholar K that often earned her bursaries at school. However, joining university was a tall order given the growing financial demands as the children were advancing with their education. However, Scholar K's father was determined to do everything possible to ensure that she joined university. He was able to support her through her first year at university but could not support her for her second year. As she was contemplating taking a break from her studies to find some work to support her completing studies, she came across the TEST FOR UGANDA Scholarship advertisement on the University notice board and was successful with her application. Her interests include supporting rural communities' access to clean water as well as developing water recycling schemes to support agricultural production.

Scholar L is a first-year student at Kyambogo University pursuing Bachelor of Science in Economics and Statistics. He is the third born in a family of six children. His father is a street vendor whereas his mother is a housewife. Throughout his studies his father was using part of his income alongside academic bursaries from schools at different education levels as a result of Scholar L's excellent academic performance. Whereas he is the third born child in his family, he has attained the highest academic qualifications so far. He believes that this is important to inspire his siblings and peers. His dream is to support people like his father who operate informal business operations.

Scholar M is a first-year student at Makerere University pursuing Bachelor of Biomedical Laboratory Technology. Whereas his performance was excellent and should have earned him a government scholarship to join university, he made an error in filling the application form and could not join university. Previously, his education was supported by his peasant parents who depended on an irregular income through the sale of vegetables to support him and his five siblings. Because of his limited knowledge of availability of scholarships to pursue tertiary education, Scholar M was resigned to attaining his dream of pursuing medical studies. However, a friend alerted him to the TEST FOR UGANDA scholarships and this resurrected his hope of joining health professionals. His interests are in clinical microbiology and immunology.

Scholar N is a second-year student at Makerere University pursuing Bachelor of Science in Optometry. Born to peasant farmers, he is the second born in a family of four children. He was largely supported by school bursaries to complete his secondary education alongside the enthusiasm of his father who was keen to see his son attain university education. However, Scholar N's life seemed to take a terrible turn when he lost his father during his first year at university, well knowing that his mother could not support him through university. He was lucky that while at university he had learnt about TEST FOR UGANDA Scholarships. His interests are in providing eye care services to the community.

RENEWALS 2019/2020

SN	NAME	UNIVERSITY	GENDER	PROGRAMME (YEAR OF STUDY)
1		MAKERERE	FEMALE	HORTICULTURE (3)
2		MAKERERE	FEMALE	EDUCATION (3)
3		MAKERERE	FEMALE	AGRICULTURE (3)
4		MAKERERE	MALE	MEDICINE AND SURGERY (4)
5		MAKERERE	FEMALE	EDUCATION (2)
6		MAKERERE	FEMALE	COMMERCE (2)
7		KYAMBOGO	FEMALE	BUSINESS WITH EDUCATION (2)
8		MBARARA	FEMALE	BIOMEDICAL LABORATORY (3)
9		MBARARA	MALE	NURSING (4)
10		GULU	FEMALE	AGRICULTURE (4)
11		MAKERERE	MALE	ECONOMICS (2)
12	*	MBARARA	MALE	ELECTRICAL ENGINEERING (3)
13		KYAMBOGO	MALE	CHEMICAL ENGINEERING (4)
14		MBARARA	MALE	BIOMEDICAL LABORATORY (3)
15		MAKERERE	FEMALE	COMMERCE (2)
16		MAKERERE	MALE	HORTICULTURE (3)
17		MAKERERE	FEMALE	ECONOMICS (2)
18		KYAMBOGO	FEMALE	EDUCATION (2)
19		MAKERERE	FEMALE	TOURISM & HOSPITALITY (2)
20		MBARARA	FEMALE	PHARMACY (2)
21		KYAMBOGO	MALE	EDUCATION (3)
22		MBARARA	FEMALE	NURSING (2)
23		MAKERERE	FEMALE	HUMAN NUTRITION (2)
24		KYAMBOGO	MALE	INDUSTRIAL ENGINEERING (3)
25		BUSITEMA	MALE	AGRICULTURAL MECHANISATION (3)
26		MAKERERE	FEMALE	TRAVEL AND TOURISM (3)
27		KYAMBOGO	FEMALE	ACCOUNTING AND FINANCE (3)
28		MAKERERE	FEMALE	BIOMEDICAL LABORATORY (3)
29		KYAMBOGO	FEMALE	ACCOUNTING AND FINANCE (2)
30		MAKERERE	FEMALE	BIOMEDICAL LABORATORY (3)
31		MBARARA	FEMALE	PHARMACY (3)
32		MAKERERE	FEMALE	EDUCATION (3)
33		MAKERERE	MALE	BUSINESS STATISTICS (2)
34		MBARARA	MALE	BIOMEDICAL LABORATORY (4)
35		MBARARA	MALE	MEDICINE AND SURGERY (5)
36		MAKERERE	FEMALE	MEDICINE AND SURGERY (5)
37		MAKERERE	MALE	TOURISM & HOSPITALITY (3)
38		MBARARA	MALE	MEDICINE AND SURGERY (5)
39	*	KYAMBOGO	MALE	SOCIAL SCIENCES (3)
40		MBARARA	MALE	MEDICINE AND SURGERY (5)

41		MAKERERE	FEMALE	BIOMEDICAL LABORATORY (2)
42		MAKERERE	MALE	BIOMEDICAL LABORATORY (2)
43		MAKERERE	MALE	ENVIRONMENTAL SCIENCE (2)
44	*	KYAMBOGO	FEMALE	EDUCATION (3)
45		MAKERERE	MALE	PROCUREMENT (2)
46		MBARARA	FEMALE	COMPUTER SCIENCE (2)

***MADRINHA SCHOLAR**

Mutaremwa Naboth; BSc. Forestry and Products Technology – Makerere University; 2016–2018

What exactly does your job entail? Well, I am a humanitarian worker. I serve underprivileged people who were displaced by several circumstances war, insecurity, previous landslides and floods in the Mountain Elgon region in Eastern Uganda. I am an environmentalist by profession. I am currently working with Self Help Africa (SHA) as Program Facilitator Agribusiness. SHA is an International Non-Governmental Organization implementing rural development programs in Uganda since 2000; Works at grassroots level bringing sustainable and effective innovations to food production, rural livelihood security and the management of natural resources. Self Help Africa envisions resilient and diversified livelihoods for smallholder farmers, especially for women through increased and diversified farming practices for Africa.

Naboth training beneficiary households in sustainable natural resource utilization.

On a daily basis I interact with communities (men, women, youth, elderly and handicapped) building their



capacities to be resilient, reduce reliance on aid and handouts through trainings in sustainable practices like agriculture, energy access, environment management and financial management. To those who take in my work seriously, their lives have been greatly improved. I have had great testimonies and stories. I have impacted many with my work. For instance whereas my contract ended with Danish Refugee Council, I continue to receive numerous calls and messages from the community members that I supported with similar activities.

Tell us about your career path: Well my career has not been a bed of roses. It has taken me determination and God's wisdom to know how to walk the journey. But it all started as a volunteer with tree nursery at NAREAC Research and Consultant Group Ltd where I volunteered for close to 2 years. It was great working here until I opted to start volunteering with Africa Non-Profit Chore (ANCHOR), a humanitarian Organization. ANCHOR opened up a number of opportunities for me. I learned a lot about development programming in refugee setting, and I am so happy God opened a door after 9 months' voluntary work I got an offer for a vacancy at the Danish Refugee Council (DRC) as an Environment Assistant in Kiryandongo Refugee Settlement. As an environmentalist, I was tasked to re-green and improve the forest cover of the settlement where there were hardly any trees. This was a good

opportunity to show case my abilities and I surely did such that after 6 months I was promoted to the position Environment Officer. It is unfortunate that I only served in that position for 2 months and later UNHCR funding ended. While working with DRC, I opted to go back to school for my personal development. I pursued a postgraduate diploma in Project Planning and Management at Uganda Management Institute. In February 2020, I got an offer with Self Help Africa where I currently work as Program Agribusiness Facilitator on WFP funded Agriculture Market Support Project.

What is so challenging about your job and how have you overcome the challenges? Well my job needs a lot of time because I want to touch everyone's life, but this is not always possible because I have a life to live too. I have learned to cease opportunities as they unfold. I do not waste time, time management is my craft. I am a bit faster in decision making. Decision making to me depends on the magnitude of the issue at hand. I do not take years to decide on something that is too small. I try not to be sloppy with my work.

What has been the highlight of your job? Recently, I was named a Community



Contributor for Future Africa Forum representing Uganda. Future Africa Forum is a forum that represents a growing network of young high-profile contributors to providing solutions on complex societal challenges including livelihoods sustainability, climate change and poverty. I contribute through research, advocacy in agriculture, energy and climate change thematic, influencing policy actions, leadership transformation and inspiring the youths to be better to see a developed Africa.

What else do you do besides your formal job? Well outside my 7am – 5pm job, I am



engaged in farming. I am passionate about farming and I believe it is a lovely source of livelihood. I am also engaged in some consultancy work with individuals and firms engaged in commercial agriculture, resilience design, environment and forestry investments.

Where do you see yourself in the next 10 years?

Growing in all aspects: spiritually, socially, financially, academically and intellectually. I see myself as a father and loving husband who influences and inspires people to do greater things. I have a dream of starting a consultancy firm over the next 10 years. I love that when people look to me, they see God and His greatness. I believe I can be the mirror that people will look through and have confidence in their lives that they can make it.



As a surveyor/geomatics engineer at LANDnet Uganda, Judith Atukunda supports research in various aspects of land governance including customary land administration and Large Scale Land Based Investments. An uprising professional desirous of making a career as an all-round land expert with experience in multiple functions of land governance systems and policies. Judith is very passionate about achieving sustainable development, both locally and globally, and is keen on redefining the use of open data as well as the application of earth observation technology in land

management and administration. Throughout her undergraduate degree she has been involved in creating and using geospatial data for humanitarian causes, has been involved in voluntary mapping with YouthMappers and currently as an active trainer and member of OpenStreetMap Uganda a local NGO that promotes community mapping, generates map awareness, actively pledges open data sets and builds a network of enthusiastic mappers in Uganda. She also holds a fellowship from the Netherlands Land Academy (LANDac) and her interest as a fellow lies in her experience working on data collection and analysis of Large Scale Land Based Investments and their impact on customary land rights. She also holds a deep passion for youth involvement, leadership and participation as a mentor and former scholar of the Tertiary Education Scholarship Trust (TEST) for Africa and is part of the committee steering the development and implementation of the Inter-Governmental Authority on Development (IGAD) Youth and Land Governance Strategy 2019 – 2024. Judith aims to leverage geospatial technology for land governance since land is at the center of any country’s development especially in Africa.

FINANCIAL REPORT 2019/2020

EXPENDITURE	£ GBP	UGX
MBARARA UNIVERSITY OF SCIENCE AND TECHNOLOGY AWARDS	6,718.1	30,894,000
MAKERERE UNIVERSITY BUSINESS SCHOOL AWARDS	1,279.3	5,900,000
BUSITEMA UNIVERSITY SEMESTER AWARDS	867.3	4,000,000
GULU UNIVERSITY SEMESTER AWARDS	455.3	2,100,000
KYAMBOGO UNIVERSITY AWARDS	3,541.7	16,334,000
MAKERERE UNIVERSITY AWARDS	11,833.0	54,574,000
MADRINHA SUPPORT FOR LAPTOP	352.0	1,693,350
SCHOLAR MADRINHA RESEARCH FUNDS – 1	263.0	1,232,000
SCHOLAR MADRINHA RESEARCH FUNDS – 2	280.0	1,240,200
ADVERTISEMENT POSTERS	147.4	680,000
COORDINATION (VOLUNTEER TRANSPORT & COMMUNICATION EXPENSES)	353.0	1,628,000
AUDIT FEES	250	1,153,000
TOTAL EXPENSES	26,340.2	121,428,550
INCOME	£ GBP	
TEST FOR UGANDA	25,890	
FRED BABWETEERA	750	
TOTAL INCOME	26,640	

For details of the financial report, kindly refer to the annual audited accounts. Non-award related expenses were covered by the contribution from Fred Babweteera.